

# Wisconsin Model Early Learning Standards & the New Portage Guide (NPG)

New Portage Guide	Wisconsin Model Early Learning Standards
1. Communication/Language/Literacy <ul style="list-style-type: none"> <li>• Communication</li> <li>• Speech and Language</li> <li>• Early Reading</li> </ul>	<b>III. Language Development and Communication</b> <ul style="list-style-type: none"> <li>A. Listening and Understanding</li> <li>B. Speaking and communicating</li> <li>C. Early Literacy</li> </ul>
2. Exploration/Approaches to Learning <ul style="list-style-type: none"> <li>• Perceptual Development</li> <li>• Exploration</li> <li>• Object Permanence</li> <li>• Critical Thinking</li> <li>• Early Math</li> </ul>	<b>IV. Approaches to Learning</b> <ul style="list-style-type: none"> <li>A. Curiosity, Engagement, and Persistence</li> <li>B. Invention and Imagination</li> <li>C. Cognitive Skills</li> </ul> <b>V. Cognition and General Knowledge</b> <ul style="list-style-type: none"> <li>A. Mathematical and Logical Thinking</li> <li>B. Scientific Thinking and Problem Solving</li> </ul>
3. Social Emotional Development <ul style="list-style-type: none"> <li>• Relationships</li> <li>• Emotional Response</li> <li>• Interactions with Others</li> <li>• Social Play Development</li> <li>• Creative Self-Expression</li> </ul>	<b>II Social &amp; Emotional Development</b> <ul style="list-style-type: none"> <li>A. Emotional Development</li> <li>B. Self Concept</li> <li>C. Social Competence</li> </ul> <b>IV. Approaches to Learning</b> <ul style="list-style-type: none"> <li>B. Invention and Imagination</li> </ul> <b>IV. Cognition and General Knowledge</b> <ul style="list-style-type: none"> <li>C. Social Systems Understanding</li> </ul>
4. Purposeful Motor Activity <ul style="list-style-type: none"> <li>• Large Motor</li> <li>• Small Motor</li> <li>• Independence/Self Care</li> <li>• Early Writing</li> </ul>	<b>I. Health and Physical Development</b> <ul style="list-style-type: none"> <li>B. Motor Development</li> <li>A. Physical Health and Well Being</li> </ul> <b>III Language Development and Communication</b> <ul style="list-style-type: none"> <li>C. Early Literacy (writing)</li> </ul>
5. Sensory Organization <ul style="list-style-type: none"> <li>• Senses</li> <li>• Self Regulation</li> </ul>	<b>I. Health and Physical Development</b> <ul style="list-style-type: none"> <li>A. Physical Health and Well Being</li> </ul> <b>IV. Approaches to Learning</b> <ul style="list-style-type: none"> <li>A. Curiosity, Engagement, and Persistence</li> </ul>